

Curriculum Vitae
David Lane Wodrich

Department of Disability and Psychoeducational Studies The University of Arizona P.O. Box 870611 Tucson, AZ 85287-0611 Phone: 520.621.7829 Fax: 520.621.3821 email: dwodrich@email.arizona.edu	Editor-in-Chief, <i>Journal of Applied School Psychology</i> (The Official Journal of the American Academy of School Psychology) email: jasp@asu.edu http://www.public.asu.edu/~dwodric/index.html
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Experience (Principal Employment)

2011-present	Professor, Department of Disability and Psychoeducational Studies, School Psychology Program (APA-accredited program), College of Education, University of Arizona, Tucson, AZ
2010-2011	Mary Emily Warner Professor, School Psychology Program (APA-accredited program), Fulton Teachers' College, Arizona State University, Tempe, AZ
2002 to 2010	Mary Emily Warner Associate Professor, Fulton College of Education, Arizona State University; earlier Associate Professor of Psychology in Education (APA-accredited School Psychology Program), Tempe, AZ
1999 to 2002	Director, Department of Psychology, Phoenix Children's Hospital (AZ); earlier Director of Psychological Assessment Services, Phoenix Children's Hospital
1997 to 1999	Assistant Professor, Department of Psychology (APA-accredited School Psychology Program), Illinois State University, Normal, IL
1984 to 1997	Clinical Director of Child Psychology, Phoenix Children's Hospital (AZ)
1980 to 1984	Psychologist, Child Psychiatry Section, Good Samaritan Medical Center, Phoenix, AZ
1977 to 1980	Psychologist, Behavior Evaluation Specialists Teams, Inc., Scottsdale, AZ
1975 to 1977	School Psychologist, Gilbert (AZ) Unified School District
1974 to 1975	Intern School Psychologist, Stanfield (AZ) Elementary District

Secondary Employment and Appointments

1999 to 2002	Faculty Associate, Psychology in Education, Arizona State University
2000 to 2002	Clinical Associate Professor of Pediatrics, The University of Arizona, Health Sciences Center
1998 to 1999	School Psychologist (part-time) Tri-County (IL) Education Cooperative
1980 to 1997	Teaching Faculty, Good Samaritan Medical Center (AZ), Psychiatry Residency Program
1980 to 1997	Teaching Faculty, Phoenix Hospitals Affiliated Pediatric Program (AZ)
1985 to 1997	Adjunct Faculty, Psychology in Education, Arizona State University

Training

Post-doctoral	Phoenix Children's Hospital, Clinical Neuropsychology, 1994
Ph.D.	Arizona State University, School Psychology, 1975
M.A.	Northern Arizona University, School Psychology, 1972
B.S.	Northern Arizona University, Psychology, 1970

Credentials

Licenses	Arizona (Psychologist) Illinois (Clinical Psychologist-now inactive)
Certification	Arizona (School Psychologist) Illinois (School Psychologist-now inactive)
Advanced	Fellow, American Psychological Association (Division 16) Fellow, American Academy of School Psychology Diplomate, American Board of Professional Psychology (School Psychology)
Memberships	American Psychological Association (Division 16) National Association of School Psychologists

American Educational Research Association (Brain, Neuroscience and Education SIG)
National Register of Health Service Providers in Psychology
American Epilepsy Society

- National Leadership President, *Brain, Neuroscience, and Education, Special Interest Group, American Educational Research Association* (2007-2009)
Program Chair, *Brain, Neuroscience, and Education, Special Interest Group, American Educational Research Association* (2005-2007)
President, *American Board of Professional Psychology* (1999-2000)
Coordinator of Examinations, *American Board of Professional Psychology* (1996 to 1998)
- National Service *School Psychology Review Article of the Year Selection Committee* (2007-2008)
Division 16, Outstanding Dissertation Award Selection Committee (2005)
Division 16, Jack Bardon Award Selection Committee (2004)
Executive Board Member, American Board of School Psychology (1996 to 2000)
Executive Board Member, Arizona Psychological Association (1984 to 1988)
- State Leadership President, *Arizona Psychological Association* (1987)
- Awards: Research *Dean's Excellence Award: Faculty Research-Arizona State University-Mary Lou Fulton College of Education* (2007)
Research Initiative Award-Illinois State University-College of Arts and Sciences (1999)
- Awards: Practice *Distinguished Contribution to the Practice of Psychology-Arizona Psychological Association* (1993)
- Awards: Scholarship *Phi Kappa Phi-Northern Arizona University* (1973)
- National Award Mentor *Psi Chi/Erlbaum Award First Place (Graduate) Winner Cognitive Science: student Annie Metcalf, thesis "Children's conception about their lives' future events as a measure of executive function"* (2006)

Grants Awarded

Investigator. *Helping students with pediatric illness: Creating the educating medically involved children (EdMedKids) website*. The Jacqueline Anne Morris Memorial Foundation. \$30,048. Funded August, 2011.

Investigator. *Assuring knowledge and confidence among those teaching youth with epilepsy*. The Epilepsy Foundation of America. \$34,000. Funded June, 2009.

Co-investigator. *Attention problems among children with type 1 diabetes mellitus: The effect of stabilizing glucose*. Palms Clinic and Hospital Foundation/Department of Endocrinology, Phoenix Children's Hospital. \$16,434. Funded June, 2005.

Co-PI. *Cognitive and academic functioning among children with type-1 diabetes mellitus*. The Palms Clinic and Hospital Foundation. \$7,650. Funded July, 2003.

Co-recipient. Doctoral student training grant for the Illinois State University School Psychology Program. Heartland Head Start, \$9,022. Funded August, 1998.

PI. *Utilization behavior in boys with ADHD: A test of Barkley's unified theory*. University research grant, Illinois State University. \$3,000. Funded May, 1998.

Co-PI. *Evaluating the effects of medication on ADHD students' academic and behavioral performance*. Phoenix Children's Hospital Foundation. \$16,800. Funded September, 1996.

Doctoral Mentoring-Dissertations Completed (Chair/co-chair*)

Bohac, G. E. (2011). *Epilepsy and school performance: The influence of teacher factors and seizure control*.

Long, L. (2010). *Teaching students with cancer: The effect of experience, hypothetical and real, on teachers' confidence*.

Gonzales-Macias, L. (2009). *The educational consequences of asthma in elementary students*.

Cunningham, M. M. (2008). *Teachers' evaluations and referral decisions for students with T1DM: The effect of sharing health information*.

Marshall, S. J. (2008). *Predicting arithmetic errors patterns with measures of executive functioning and teachers' ratings of ADHD*.

Parent, K. B. (2007). *Children with type 1 diabetes: Are laboratory reports of academic and neurocognitive deficits confirmed in school settings?*

Spencer, M. L. S. (2007). *The occurrence and academic impact of ADHD symptoms in boys with hemophilia.*

Balles, J. (2007). *Teacher burnout: Perceptions of behavior disorders, the referral process, and willingness to implement classroom interventions.*

Frazier-Anderson, P. (2005). *Multicultural education teaching competencies and the achievement of African-American middle school children.**

Schmitt, A. J. (1999). *The ability of theory-based assessment to discriminate among children with brain impairments, scholastic concerns, and control group status.**

Master's Mentoring-Theses Completed (Chair or co-chair*)

Gay, C. E. (2011). *Teachers' preferred methods for gaining information about epilepsy.*

Bush, V. (2011) *Parent-teacher communication concerning epilepsy: To disclose or not to disclose.*

Hildreth, L. (2008). *Does pediatric head injury predict memory problems at school?*

Long, L. (2008). *Children surviving a brain tumor: Perceptions of their school experiences.*

Lawton, K. (2008). *The incremental utility of the Behavioral Rating Inventory of Executive Function (BRIEF) in predicting academic achievement.*

Adkins, J. (2007). *Effects of parent/child literacy interaction on children's language and problem solving skills.**

Marshall, S. J. (2006). *The Tempe Sorting Task as a measure of executive function for children.*

Berger, J. W. (2006). *Time perception in children with neurological damage and ADHD.*

Chavez, G. G. (2006). *Psychological factors and school attendance in children with recurrent abdominal pain.*

Cunningham, M. M. (2005). *The effect of sharing health information on teachers' production of classroom accommodations.*

Metcalf, A. (2005) *Children's conception about their lives' future events as a measure of executive function.*

Spencer, M. L. S. (2004). *Academic performance of children treated for acute lymphoblastic leukemia or brain tumor.*

Daley, K. B. (2004). *The effect of glucose stability on classroom attention in children with diabetes.*

Outside Consultation to Other Institutions

Lehigh University/Children's Hospital of Philadelphia. External consultant, OSERS grant: *Training leaders in pediatric school psychology: Strengthening family-school community partnerships for students with or at risk for emotional/behavior disorders*, 2006.

Phoenix Children's Hospital, Pediatric Pulmonary Department. Psychology and statistics consultant. *A pilot study involving an asthma management program for inner-city early Head Start children*, 2008.

Editorial Experience Journals

Editor-in-Chief, *Journal of Applied School Psychology* (2009-present)
Editorial Board, *School Psychology Review* (2005-present)
Editorial Board, *Psychology in the Schools* (2005-2009)
Editorial Board, *School Psychology Quarterly* (2005-2007)
Editorial Board, *Journal of School Psychology* (2005-2007)
Editorial Board, *Pediatric Review* (1992-1995)
Editorial Board, *Child and Adolescent Mental Health Care* (1991-1992)
Ad hoc Reviewer, *Journal Pediatric of Psychology* (2011)
Ad hoc Reviewer, *Developmental Medicine and Child Neurology* (2011)
Ad hoc Reviewer, *Journal of Developmental and Behavior Pediatrics* (2007-2011)
Ad hoc Reviewer, *Learning and Individual Differences* (2010)
Ad hoc Reviewer, *Journal of Learning Disabilities* (2009)
Ad hoc Reviewer: *Clinical Psychology in Medical Settings* (2008)
Ad hoc Reviewer, *Developmental Neuropsychology* (2004-2009)
Ad hoc Reviewer, *Education and Treatment of Children* (2005)
Ad hoc Reviewer, *Archives of Clinical Neuropsychology* (2003-2004)

Editorial Experience Conferences

Reviewer, *National Association of School Psychologists* (for convention proposals, 2005)
Reviewer, *National Association of School Psychologists* (for edited textbook, 2005)
Reviewer, *American Education Research Association* [Brain, Neurosciences, and Education Special Interest Group] (Convention Proposals, 2005-2008)

Editorial Experience Books, etc

Reviewer, *Psychological Assessment Resources* (Psychological tests in development)
Reviewer, *The Psychological Corporation* (Psychological test in development)
Reviewer, *Paul H. Brookes Publishing Company* (Book proposals)
Reviewer, *Hawthorne Press* (Book manuscripts)
Reviewer, *Lawrence Erlbaum Associates* (Book manuscripts)
Reviewer, *The Guilford Press* (Book proposals)
Item writer, *Educational Testing Services* (School Psychology PRAXIS exam)

Research Interests

1. Effects of childhood illnesses on schooling and associated professional issues of school psychologist-pediatrician collaboration
2. Neuropsychological aspects of attention deficit hyperactivity disorder and related conditions (e.g., Tourette's syndrome)
3. Neuropsychological and psychometric aspects of classroom learning and developmental problems

Books for Professional Audiences (psychologists, teachers, physicians)

Wodrich, D. L. & Schmitt, A. J. (2006). *Patterns of learning disorders: Working systematically from assessment to intervention.* New York: Guilford Press.

Wodrich, D. L. (1997). *Children's psychological testing: A guide for non-psychologists* (3rd ed.) Baltimore: Brookes Publishing Co. [This edition was translated into Arabic, Cairo, Egypt: Alam Alkotob, 2005]

Wodrich, D. L., & Kush, S. A. (1990). *Children's psychological testing: A guide for non-psychologists* (2nd ed.). Baltimore: Brookes Publishing Co.

Wodrich, D. L., & Joy, J. E. (Eds.). (1986). *Multidisciplinary assessment of children with learning disabilities and mental retardation.* Baltimore: Brookes Publishing Co.

Wodrich, D. L. (1984). *Children's psychological testing: A guide for non-psychologists.* Baltimore: Brookes Publishing Company.

Publications

Wodrich, D. L., Jarrar, R., Buchhalter, J., Levy, R., & Gay, C. E. (2011). Knowledge about epilepsy and confidence in instructing students with epilepsy: Teachers' responses to a new scale. *Epilepsy and Behavior, 20*, 360-365.

- Wodrich, D. L., Parent, K. B., & Hasan, K. (2011).** Type 1 diabetes mellitus and school: A review. *Pediatric Diabetes, 12*, 63-70.
- Wodrich, D. L., Tarbox, J., Balles, J., & Gorin, J. (2010).** Medical diagnostic consultation concerning mental retardation: An analogue study of school psychologists' attitudes. *Psychology in the Schools, 47*, 246-256.
- Wodrich, D. L., & Long, L. (2010).** Lesch-Nyhan syndrome: A sex-linked inborn error of metabolism. In S. Goldstein & C. R. Reynolds (Eds.) *Handbook of neurodevelopmental and genetic disorders in children* (2nd ed.; pp. 445-459). New York: Guilford Press.
- Schmitt, A. J., **Wodrich, D. L., & Lazar, S. (2010).** Type 1 diabetes mellitus case decisions: Health-related service considerations for school psychologists. *Psychology in the Schools, 47*, 803-816.
- Wodrich, D. L., Schmitt, A. J., & Goldberg, J. (2010).** Using neuropsychological instruments in school settings: Possibilities and limitations. In E. Arzubi & E. Mambrino (Eds.) *A guide to neuropsychological testing for health care professionals* (pp. 199-228). New York: Springer.
- Long, L., **Wodrich, D. L., Levy, R., Ettl, M., Jr, Giesecking, A. (2010).** Students with brain tumors: Their post-treatment perceptions of teachers, peers, and academics and retrospective views on school during treatment. *Journal of Child Health Care, 14*, 111-125.
- Daley, K. B., **Wodrich, D. L., & Hasan, K. (2009).** Type 1 diabetes mellitus and school: A comparison of patients and healthy siblings. *Pediatric Diabetes, 10*, 554-562.
- Marshall, S. J., **Wodrich, D. L., & Gorin, J. S. (2009).** Development of the Tempe Sorting Task: A principled approach to assessment of children's executive functioning. *Educational and Psychological Measurement, 69*, 655-674.
- Spencer, M. L. S., **Wodrich, D. L., Schultz, W., Wagner, L. & Recht, M. (2009).** Inattention, hyperactivity-impulsivity, academic skills, and psychopathology in boys with and without haemophilia. *Haemophilia, 15*, 701-706.
- Wodrich, D. L. (2009).** Announcement from the incoming editor-in-chief: Addressing school psychology's need for rigorous scholarship with applied value. *Journal of Applied School Psychology, 25*, 1-4.
- Wodrich, D. L., Pfeiffer, S. I., & Landau, S. (2008).** Contemplating the new DSM-V: Considerations from psychologists who work with school children. *Professional Psychology: Research & Practice, 39*, 626-632.

- Schmitt, A. J., & **Wodrich, D. L.** (2008). Reasons and rationales for neuropsychological tests in a multi-tier system of school services. *Psychology in the Schools, 45*, 826-837.
- Wodrich, D. L.**, & Tarbox, J. (2008). The psychoeducational implications of sex chromosome anomalies. *School Psychology Quarterly, 23*, 301-311.
- Wodrich, D. L.**, & Cunningham, M. M. (2008). School-based tertiary and targeted interventions: The examples of epilepsy and type 1 diabetes mellitus. *Psychology in the Schools, 45*, 52-62.
- Wodrich, D. L.**, & DuPaul, G. J. (2007). A survey of pediatricians regarding the other health impairment category. *Communique* (Pediatric School Psychology Section), *36*(3), 27-30.
- Wodrich, D. L.**, & Spencer, M. L. S. (2007). The other health impairment category and health-based classroom accommodations: School psychologists' perceptions and practices. *Journal of Applied School Psychology, 24*, 109-125.
- Wodrich, D. L.**, Spencer, M. L. S., & Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools, 43*, 798-806.
- Daley, K. B., **Wodrich, D. L.**, & Hasan, K. (2006). Cognitive and academic functioning among children with type 1 diabetes mellitus: The influence of glucose levels and stability. *Journal of Pediatrics, 148*, 201-206.
- Wodrich, D. L.**, Kaplan, A. M., & Deering, W. M. (2006). Children with epilepsy in school: Special service usage and assessment practices. *Psychology in the Schools, 43*, 169-181.
- Cunningham, M. M., & **Wodrich, D. L.** (2006). The effect of sharing health information on teachers' production of classroom accommodations. *Psychology in the Schools, 43*, 553-564.
- Wodrich, D. L.** (2006). Sex chromosome anomalies. In L. Phelps (Ed.). *Chronic health-related disorders in children: Collaborative medical and psychoeducational interventions* (pp. 253-270). Washington, DC: American Psychological Association.
- Wodrich, D. L.** (2005). Disclosing student information about epilepsy and type 1 diabetes mellitus: The effect on teachers' understanding. *School Psychology Quarterly, 20*, 288-303.
- Wodrich, D. L.**, & Kaplan, A. M. (2005). Indications for seeking a medical consultation. *Journal of Applied School Psychology, 22*(1), 1-28.

- Wodrich, D. L.** (2004). Professional beliefs related to practice of pediatric medicine and school psychology. *Journal of School Psychology, 42*, 265-284.
- Nicpon Foley, M., **Wodrich, D. L.**, & Robinson Kurpius, S. E. (2004). Utilization behavior in boys with ADHD: A test of Barkley's theory. *Developmental Neuropsychology, 26*, 735-751.
- Wodrich, D. L.** (2004). Ways for trainers to maintain their practice skills. *Trainer's Forum: Periodical of the Trainers of School Psychologists, 23(4)*, 21-23.
- Schmitt, A. J., & **Wodrich, D. L.** (2004). Validation of A Developmental Neuropsychological Test via comparison of neurological, scholastic concerns, and control groups. *Archives of Clinical Neuropsychology, 19*, 1077-1093.
- Wodrich, D. L.**, & Schmitt, A. J. (2003). Pediatric topics in the school psychology literature: Publications since 1981. *Journal of School Psychology, 41*, 131-141.
- Wodrich, D. L.**, Recht, M., Gradowski, M., & Wagner, L. (2003). Is attention deficit hyperactivity disorder over-represented among HIV-seronegative boys with haemophilia? Preliminary results from our centre. *Haemophilia, 9*, 593-597.
- Wodrich, D. L.**, & Swerdlik, M. E. (2001). Review of the Hammill Multiabilities Intelligence Test. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurement yearbook* (pp. 518-520). Lincoln, NB: Buros Institute of Mental Measurement.
- Swerdlik, M. E., & **Wodrich, D. L.** (2001). Review of the Preschool Readiness Test. In B. S. Plake & J. C. Impara (Eds.), *Fourteenth mental measurement yearbook* (pp. 956-957). Lincoln, NB: Buros Institute of Mental Measurement.
- Wodrich, D. L.**, Swerdlik, M. E., Chenneville, T., & Landau, S. (1999). HIV/AIDS among children and adolescents: Implications for the changing role of school psychologists. *School Psychology Review, 28*, 228-240.
- Wodrich, D. L.**, & Landau, S. (1999). School psychologists: Strategic allies in the practice of contemporary primary care pediatrics. *Clinical Pediatrics, 38*, 597-606.
- Kaplan, A. M., Bandy, D. J., Manwaring, K. H., Chen, K., Lawson, M. A., Moss, S. D., Duncan, J. D., **Wodrich, D. L.**, Schnur, J. A., & Reiman, E. M. (1999). Functional brain mapping using positron emission tomography scanning in preoperative planning for pediatric brain tumors. *Journal of Neurosurgery, 91*, 797-803.
- Wodrich, D. L.**, & Reeder, G. D. (1999). Education and teaching. In D. Levinson, J. Ponzetti, & P. Jorgensen (Eds.), *Encyclopedia of human emotions* (pp. 202-209). New York: MacMillan.

Wodrich, D. L. (1998). Tourette's syndrome and tics: Relevance for school psychologists. *Journal of School Psychology, 36*, 281-294.

Wodrich, D. L., & Kush, J. C. (1998). Kaufman Adolescent and Adult Intelligence Test (KAIT): Concurrent validity of fluid abilities for adolescents and pre-adolescents with central nervous system disorders and scholastic concerns. *Journal of Psychoeducational Assessment, 16*, 215-225.

Wodrich, D. L., Stobo, N., & Trca, M. (1998). Three ways to consider educational performance when determining serious emotional disturbance. *School Psychology Quarterly, 13*, 228-240.

Wodrich, D. L., & Kush, J. C. (1998). The effect of methylphenidate on teachers' ratings in specific school situations. *Psychology in the Schools, 35*, 181-186.

Wodrich, D. L. (1998). Review of Defiant children: A clinical and research guide to parent training. *Journal of Clinical Child Psychology, 27*, 360-361.

Wodrich, D. L., Benjamin, E., & Lachar, D. (1997). Tourette's syndrome and psychopathology in a child psychiatric setting. *Journal of the American Academy of Child and Adolescent Psychiatry, 36*, 1618-1624.

Wodrich, D. L., & Thull, L. (1997). Childhood Tourette's syndrome and the Thematic Apperception Test: Is there a distinctive response pattern? *Perceptual and Motor Skills, 85*, 635-641.

Kaplan, A. M., Chen, K., Lawson, M. A., **Wodrich, D. L.**, Bonstelle, C. T., & Reiman, E. M. (1997). Positron emission tomography in children with neurofibromatosis-1. *Journal of Child Neurology, 17*, 499-506.

Duncan, J. D., Moss, S. D., Bandy, D. J., Manwaring, K., Kaplan, A. M., Reiman, E. M., Lawson, M. A., & **Wodrich, D. L.** (1997). Use of positron emission tomography for presurgical localization of eloquent brain areas in children with seizures. *Pediatric Neurosurgery, 29*, 144-156.

Wodrich, D. L., & Blackwood, H. D. (1995). Effective psychometric techniques for pediatric neurology patients. *Pediatric Review, 6*, 22-25.

Wodrich, D. L., & Benjamin, E. (1992). A multidisciplinary method of titrating methylphenidate in treating symptoms of attention-deficit/hyperactivity disorder. *Pediatric Review, 4*, 17-20.

Wodrich, D. L., & Barry, C. T. (1990). Survey of school psychologists' practices in identifying mentally retarded children. *Psychology in the Schools, 28*, 165-171.

- Wodrich, D. L., & Pfeiffer, S. I.,** (1989). School psychology in medical settings. In R. D'Amato & R. Dean (Eds.), *School psychologists in non-traditional settings* (pp. 87-105). Hillsdale, NJ: Lawrence Erlbaum.
- Wodrich, D. L.** (1988). School psychological practice in a department of pediatrics. *School Psychology Review, 17*, 411-415.
- Wodrich, D. L., & Joy, J. E.** (1986). Practical issues and illustrative cases. In D. L. Wodrich, & J. E. Joy (Eds.), *Multidisciplinary assessment of children with learning disabilities and mental retardation* (pp. 281-307). Baltimore: Brookes Publishing Co.
- Wodrich, D. L.** (1986). Terminology and purposes of assessment. In D. L. Wodrich, & J. E. Joy (Eds.), *Multidisciplinary assessment of children with learning disabilities and mental retardation* (pp. 1-29). Baltimore: Brookes Publishing Co.
- Wodrich, D. L.** (1985). Review of the McCarthy Scales of Children's Abilities. In J. V. Mitchell (Ed.), *Ninth measurement yearbook* (pp. 689-690). Lincoln, NB: Buros Institute of Mental Measurements.
- Wodrich, D. L.** (1985). Review of the Initial Communication Processes. In J. V. Mitchell (Ed.), *Ninth measurement yearbook* (pp. 926-927). Lincoln, NB: Buros Institute of Mental Measurements.
- Estes, G. D., Harris, J., Moers, F., & **Wodrich, D. L.** (1976). Predictive validity of the Boehm Test of Basic Concepts for achievement among first graders. *Educational and Psychological Measurement, 36*, 1031-1035.

Papers & Presentations at Professional Meetings

- Kucera, M. & **Wodrich, D. L.** (February, 2011). *Role of executive function in predicting diabetes compliance in adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Frick, P., Pynoos, R., **Wodrich, D.**, Loveland, K., DiGuseppe, R. A., & Barkley, R. A. (August, 2010). *Diagnostic considerations from psychologists who work with school-aged children: Where are we now and where should we be?* Symposium presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Long, L., & **Wodrich, D. L.** (March, 2010). *Teaching students with cancer: The effect of teachers' training levels*. Poster presented at the annual meeting of National Association of School Psychologists Conference, Chicago, IL.

- Gay, C. E., & **Wodrich**, D. L. (March, 2010). *ADHD assessments in schools*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Bush, V. R., & **Wodrich**, D. L., Buchhalter, J., & Jarrar, R. (March, 2010). *Parent-teacher communication concerning epilepsy: To disclose or not to disclose*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Wodrich**, D. L. (April, 2009). Symposium chair/discussant. *Neuroscience of the gifted and twice exceptional child*. Annual meeting of the American Educational Research Association. San Diego, CA.
- Wodrich**, D. L. (April, 2009). Symposium chair/discussant. *Neuroscience in math and reading education*. Annual meeting of the American Educational Research Association. San Diego, CA.
- Brown, A. J., & **Wodrich**, D. L. (February, 2009). *Do studies of children with chronic illness include school status?* Poster presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Shapiro, E. S., DuPaul, G. J., Power, T. J., Benson, J. L., Helwig, J. R., Hughes, C. L., Slay, P. M., & **Wodrich**, D. L. (February, 2009). *Pediatric school psychology: Enhancing children's health in school settings*. Symposium presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Long, L., & **Wodrich**, D. (August, 2008). *Children surviving a brain tumor: Perceptions of their school experiences*. Poster presented at the annual American Psychological Association Convention, Boston, MA.
- Wodrich**, D. L. (2008, April). Symposium chair. *New data on the neuroscience of language and math-related skills*. Annual meeting of the American Educational Research Association. New York, NY.
- Wodrich**, D. L., Walcott, C., Chenneville, T., Stein, R., Manz, P., Hodges, J, Alderfer, M., & Parent, K. B. (2008, February). *Helping students with chronic illness: The importance of school-based data*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Schmitt, A. J., Balaporia, R., Lazar, S., & **Wodrich**, D. L. (2008, February). *Medical services and IDEA case law: A ten year analysis*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Sujansky, K. M., & **Wodrich**, D. L., (2007, November). *Homework and ADHD: A literature review of home-school collaboration practices*. Paper presented at the

annual meeting of Teacher Educators for children with behavior disorders. Tempe, AZ.

Wodrich, D. L. (2007, April). Symposium co-chair. *Social neuroscience: Are there implications for education?* Annual meeting of the American Educational Research Association. Chicago, IL.

Long, L. & **Wodrich, D. L.** (2007, March). *Children's experiences during and after treatment for brain tumor.* Poster presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Wodrich, D. L. & Spencer, M. L. S. (2006, November). *Students with compulsive underproduction: Characteristics and interventions.* Paper presented at the annual meeting of Teacher Educators for Children with Behavior Disorders. Tempe, AZ.

Wodrich, D. L. (2006, April). Symposium chair. *Educational neuroscience: Research, ethics, teaching, and application.* Annual meeting of the American Educational Research Association. San Francisco, CA.

Metcalf, A. L., & **Wodrich, D. L.** (2006, March). *Executive functions: Children's conceptions about their lives' future events.* Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA. Based on thesis that was **Psi Chi/Erlbaum Award, National First Place (Graduate) Winner Cognitive Science**

Marshall, S. J. & **Wodrich, D. L.** (2006, March). *The Tempe Sorting Task: An executive function measure for children.* Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Wodrich, D. L. (2005, August). *School psychologists: Perceptions and uses of the other health impairment category.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Cunningham, M. & **Wodrich, D. L.** (2005, August). *The effect of sharing health information with teachers on the production of classroom accommodations.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Chavez, G. G., & **Wodrich, D. L.** (2005, August). *Social and emotional factors that predict effective school attendance in the presence of childhood recurrent abdominal pain.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Wodrich, D. L. (2005, March). *The effect of disclosing disease-related information on teachers' understanding of behavior.* Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

- Wodrich, D. L.** (2005, March). *Pediatricians' guide to special school services*. Pediatric Update, Scottsdale, AZ.
- Spencer, M. L. S., & **Wodrich, D. L.** (2005, March). *Academic performance of children treated for leukemia or brain tumor*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Wodrich, D. L.**, Newman, W. K., Mather, J., Ostrom, J., & Foley Nicpon, M. (2004, July). *Children's estimation of time as measures of executive function*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Daley, K. B., **Wodrich, D. L.**, & Hasan, K. (2004, July). *Classroom-based measures of attention among children with type-1 diabetes mellitus*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Wodrich, D. L.** (2003, April). *Neuropsychological testing and ADHD diagnosis: Practical realities and theoretical possibilities*. ADHD Conference—Appropriate Diagnosis and Treatment in 2003, Tempe, AZ.
- Schmitt, A. J., & **Wodrich, D. L.** (2002, August). *Clinic-based validation of the NEPSY*. Poster session presented at the annual meeting of the American Psychological Association, Chicago, IL.
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